Literacy Links: English as a Second Language

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Center for Multilingual, Multicultural Research

The Center provides a base for those interested in multilingual education, English as a second language, foreign language instruction, multicultural education, and related areas to come together for research and program collaboration. Includes links to related sites, a live chat room, and full-text articles.

Colorín Colorado

Reading Rockets is pleased to announce a new, bilingual Web site for Spanish-speaking parents! Colorín Colorado provides information, activities, and advice on helping children learn to read and succeed.

EduHound Bilingual Tutorials

Links to tutorial sites for learning English.

The Internet TESL Journal

A monthly Web journal of articles, research papers, lesson plans, classroom handouts, teaching ideas, and links, all related to ESL. The journal also maintains TESL/TEFL/TESOL/ESL/EFL/ESOL links of interest to students and teachers of English as a second language.

National Clearinghouse for English Language Acquisition (NCELA)

NCELA collects, analyzes, and disseminates information relating to the effective education of linguistically and culturally diverse learners in the U.S.

National Clearinghouse for ESL Literacy Education (NCLE)

NCLE, the only national information center focusing on the language and literacy education of adults and out-of-school youth learning English, works to support those providing such services.

Education Associations

International Resources

Research Centers

Teacher and Parent Resources

Technology

Programs for English Language Learners

The U.S. Department of Education's Office for Civil Rights developed these materials to assist school districts in developing a comprehensive English language proficiency or English language learners program.

The Reading Matrix: An International Online Journal

The Reading Matrix is a fully-refereed journal with an editorial board of scholars in the fields of second language acquisition and applied linguistics. The journal is interested in exploring issues related to second language learning and teaching.

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